I. **Course Description**

The purpose of this graduate level course is to learn more about the principles and practice of infectious disease epidemiology, including how communicable diseases and their control affects public health locally, nationally and internationally. We will explore infectious diseases from a variety of different perspectives, in different institutions, and as it affects different populations.

II. **Course Prerequisites**

PUBH 6320 Fundamentals of Epidemiology or PUBH 6341 Epidemiologic Methods I

III. **Course Goals and Objectives**

Learning objectives for this course include greater appreciation and understanding of:

- General principles of infectious disease epidemiology, including: Principles of Infectious Diseases; Outbreak Investigation; Role of the Public Health Laboratory; Disease Surveillance; Principles of Screening and Screening Tests

- Major infectious diseases and modes of transmission, including: Food-borne Illness; Zoonotic Diseases; Tuberculosis; Influenza; Vector-Borne Diseases; Malaria; Other Parasitic Diseases; HIV/AIDS; Sexually Transmitted Diseases; Viral Hepatitis; Antibiotic Resistant Bacteria

- Different control and evaluation strategies for infectious diseases, including: Vaccination; Nosocomial Infections; Behavior Change and HIV/STDs; Blood Safety; Immigrant and Refugee Health; International Research in Resource Poor Settings; Critical Reading of Medical Literature
IV. Methods of Instruction and Work Expectations

Methods of instruction include lectures, in-class discussion, readings, and take-home exercises. Because this is an integral part of the class, and out of respect to the many outside lecturers who are contributing their time and expertise, all students are expected to attend class.

Over the course of this semester, students will be exposed to a variety of perspectives, reflecting different cultures, lifestyles, personal beliefs, and experiences. Students are expected to be respectful of instructors and their fellow students, and have a right to expect such respect in return. Concerns in this regard should be discussed as soon as possible with either the Instructor or TA.

V. Course Text and Readings


Additional readings and handouts may be given out during the course of the class.

A copy of text texts for this course will be placed on reserve at the Biomedical Library in Diehl Hall. The MDH Disease Control Newsletter is posted to the class web site.

VI. Course Outline/Weekly Schedule

**WEEK 1: Monday, 3/23/15**
Speaker: Alan Lifson
Topic: Introduction, Principles of Infectious Diseases
Time: 2:30 PM-4:25 PM

Readings:
Nelson and Williams, Chapter 2: Epidemiology of Infectious Disease: General Principles
Nelson and Williams, Chapter 13: Emerging and New Infectious Diseases

**Wednesday, 3/25/15**
Speaker: Alan Lifson
Topic: Outbreak Investigation
Time: 2:30 PM-4:25 PM

Readings:
Control of Communicable Disease Manual: "Botulism"
Nelson and Williams, Chapter 5: Outbreak Epidemiology

**ASSIGNMENT 1 HANDED OUT**
**WEEK 2: Monday, 3/30/15**  
Speaker: Kirk Smith <kirk.smith@health.state.mn.us>  
Topic: Food-borne Illness  
Time: 2:30 PM-3:25 PM  
Readings:  
Nelson and Williams, Chapter 20: Diarrheal Diseases  
Control of Communicable Disease Manual: "Campylobacter", "Salmonella"  
MDH Annual Summary: Campylobacteriosis, E. Coli O157, Listeriosis, Salmonella, Shigella

**Monday, 3/30/15**  
Speaker: Jeff Bender <bende002@umn.edu>  
Topic: Zoonotic Diseases  
Time: 3:30 PM-4:25 PM  
Readings:  
Nelson and Williams, Chapter 21: Transmissible Spongiform Encephalopathies  
Control of Communicable Disease Manual: "Rabies"  
**ASSIGNMENT 1 DUE**  
**ASSIGNMENT 2 HANDED OUT**

**Wednesday, 4/1/15**  
Speaker: Rich Danila <richard.danila@health.state.mn.us>  
Topic: Influenza  
Time: 2:30 PM-3:25 PM  
Readings:  
Nelson and Williams, Chapter 15: Epidemiology and Prevention of Influenza  
Nelson and Williams, Chapter 19: Epidemiology of Acute Respiratory Infections  
Control of Communicable Disease Manual: "Influenza"  
MDH Annual Summary: Influenza

**Wednesday, 4/1/15**  
Speaker: Alan Lifson  
Topic: Tuberculosis  
Time: 3:30 PM-4:25 PM  
Readings:  
Nelson and Williams, Chapter 18: Tuberculosis  
Control of Communicable Disease Manual: "Tuberculosis"  
MDH Annual Summary: Tuberculosis

**WEEK 3: Monday, 4/6/15**  
Speaker: Alan Lifson  
Topic: HIV/AIDS  
Time: 2:30 PM-3:25 PM  
Readings:  
Nelson and Williams, Chapter 22: HIV/AIDS  
Control of Communicable Disease Manual: "HIV/AIDS"  
MDH Annual Summary: HIV/AIDS
Monday, 4/6/15
Speaker: Alan Lifson
Topic: Sexually Transmitted Diseases
Time: 3:30 PM-4:25 PM
Readings:
Nelson and Williams, Chapter 24: Sexually Transmitted Diseases
Control of Communicable Disease Manual: "Chlamydia" "Herpes simplex", Syphilis
MDH Annual Summary: Sexually transmitted diseases (gonorrhea, chlamydia, syphilis)
ASSIGNMENT 2 DUE
ASSIGNMENT 3 HANDED OUT

Wednesday, 4/8/15
Speaker: Dave Neitzel <david.neitzel@health.state.mn.us>
Topic: Vector-Borne Diseases
Time: 2:30 PM-3:25 PM
Readings:
Nelson and Williams, Chapter 25: Emerging Vector-Borne Diseases
Nelson and Williams, Chapter 26: Lyme Disease
Control of Communicable Disease Manual: "Lyme"
MDH Annual Summary: Anaplasmosis, Arboviral disease, Babesiosis, Lyme

Wednesday, 4/8/15
Speaker: Alan Lifson
Topic: Malaria
Time: 3:30 PM-4:25 PM
Readings:
Nelson and Williams, Chapter 27: The Epidemiology and Control of Malaria
Control of Communicable Disease Manual: "Malaria"

WEEK 4: Monday, 4/13/15
Speaker: Alan Lifson
Topic: Disease Surveillance
Time: 2:30 PM-3:25 PM
Readings: Nelson and Williams, Chapter 4: Prevention of Infectious Diseases
Centers for Disease Control and Prevention. Updated guidelines for evaluating public health surveillance systems: recommendations from the guidelines working group. MMWR 2001;50(No. RR-13).

Monday, 4/13/15
Speaker: Alan Lifson
Topic: Ebola
Time: 3:30 PM-4:25 PM
Readings: Control of Communicable Disease Manual: "Ebola"
ASSIGNMENT 3 DUE
ASSIGNMENT 4 HANDED OUT
**Wednesday, 4/15/15**  
Speaker: Alan Lifson  
Topic: Viral Hepatitis  
Time: 2:30 PM-3:25 PM  
**Readings:**  
Nelson and Williams, Chapter 23: Viral Hepatitis  
Control of Communicable Disease Manual: "Viral Hepatitis"  
MDH Annual Summary: Viral hepatitis A, B, and C

**Wednesday, 4/15/15**  
Speaker: Alan Lifson  
Topic: Reading the Medical Literature (1)  
Time: 3:30 PM-4:25 PM  
**Reading:** To be Handed Out  
Nelson and Williams, Chapter 3: Study Design

**WEEK 5: Monday, 4/20/15**  
Speaker: Kris Ehresmann <kristen.ehresmann@health.state.mn.us>  
Topic: Vaccine Preventable Diseases  
Time: 2:30 PM-3:25 PM  
**Readings:**  
Nelson and Williams, Chapter 11: Vaccines: Past, Present, and Future  
Nelson and Williams, Chapter 16: Measles  
Control of Communicable Disease Manual: "Pertussis"  
MDH Annual Summary: H. influenza, Measles, Meningococcal disease, Mumps, Petussis, Strep. pneumoniae, Tetanus, Varicella/zoster

**Monday, 4/20/15**  
Speaker: Jeff McCullough <mccul001@umn.edu>  
Topic: Screening and Blood Safety  
Time: 3:30 PM-4:25 PM  
**Readings:** To be Assigned  
**ASSIGNMENT 4 DUE**  
**ASSIGNMENT 5 HANDED OUT**

**Wednesday, 4/22/15**  
Speaker: Ruth Lynfield <ruth.lynfield@health.state.mn.us>  
Topic: Invasive Bacterial Infections/Antibiotic Resistance  
Time: 2:30 PM-3:25 PM  
**Readings:**  
Control of Communicable Disease Manual: "Staphylococcal Disease" "Pneumococcal Pneumonia"  
MDH Annual Summary: Methicillin-resistant Staph (MRSA),

**Wednesday, 4/22/15**  
Speaker: Alan Lifson  
Topic: Reading the Medical Literature (2)  
Time: 3:30 PM-4:25 PM  
**Reading:** TBD
WEEK 6: Monday, 4/27/15
Speaker: Mary Ellen Bennett <mary.bennett@hcmed.org>
Topic: Healthcare Associated Infections/Infection Prevention
Time: 2:30 PM-3:25 PM
Readings:
Nelson and Williams, Chapter 14: Healthcare-Associated Infections

Monday, 4/27/15
Speaker: Alan Lifson
Topic: Parasitic Diseases
Time: 3:30 PM-4:25 PM
Readings:
Nelson and Williams, Chapter 28: Epidemiology of Helminth Infections
Control of Communicable Disease Manual: "Amebiasis" "Schistosomiasis" "Trypanosomiasis", "Giardia", "Cryptosporidiosis"

ASSIGNMENT 5 DUE
ASSIGNMENT 6 HANDED OUT

Wednesday, 4/29/15
Speaker: Joanne Bartkus <joanne.bartkus@state.mn.us>
Topic: Role of the Public Health Laboratory
Time: 2:30 PM-3:25 PM
Readings:
Nelson and Williams, Chapter 9: Molecular Epidemiology and Infectious Diseases
(technical material -- read as fits your background and understanding)

Wednesday, 4/29/15
Speaker: Shalini Kulasingam <kulas016@umn.edu>
Topic: Modeling Infectious Diseases
Time: 3:30 PM-4:25 PM
Reading: To be Handed Out

WEEK 7: Monday, 5/4/15
Speaker: Lisa Lynch Jones <lisa.lynch_jones@parknicollet.com>
Topic: Travel Medicine
Time: 2:30 PM-3:25 PM
Reading: To be Handed Out

Monday, 5/4/15
Speaker: Alan Lifson
Topic: Infectious diseases of global importance: MERS and SARS (1)
Time: 3:30 PM-4:25 PM
Reading: To be handed out

ASSIGNMENT 6 DUE

Wednesday, 5/6/15
Speaker: Alan Lifson
Topic: Infectious diseases of global importance: Chikungunya, dengue
Concluding Remarks: Epidemiology of Infectious Diseases
Time: 3:30 PM-4:25 PM
VII. Evaluation and Grading

Below is a list of the activities by which you will be graded and their assigned weights:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date due</th>
<th>Percent of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>March 30</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>April 6</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>April 13</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 4</td>
<td>April 20</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 5</td>
<td>April 27</td>
<td>14%</td>
</tr>
<tr>
<td>Assignment 6</td>
<td>May 4</td>
<td>14%</td>
</tr>
<tr>
<td>Participation</td>
<td>Everyday</td>
<td>16%</td>
</tr>
</tbody>
</table>

Final grades will be assigned as follows:

<table>
<thead>
<tr>
<th>Percent</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>100.0 - 92.5</td>
<td>A</td>
</tr>
<tr>
<td>89.9 - 92.4</td>
<td>A-</td>
</tr>
<tr>
<td>87.3 - 89.8</td>
<td>B+</td>
</tr>
<tr>
<td>82.4 - 87.2</td>
<td>B</td>
</tr>
<tr>
<td>80.0 - 82.3</td>
<td>B-</td>
</tr>
<tr>
<td>77.5 - 79.9</td>
<td>C+</td>
</tr>
<tr>
<td>72.4 - 77.4</td>
<td>C</td>
</tr>
<tr>
<td>70 - 72.3</td>
<td>C-</td>
</tr>
<tr>
<td>69 or below</td>
<td>F</td>
</tr>
</tbody>
</table>

Students may elect to take the class on a S/N basis, with satisfactory achievement equivalent to a grade of C or better.

Assignments are take-home exercises on questions that require your thoughtful response to a public health problem or challenge related to infectious diseases. Responses should be based on applying the principles of infectious disease epidemiology to this specific situation. In some cases, there is not a single right answer, and it is important that respondents justify whatever answer they come up with. This assignment is open book. You are free to use your class notes and reading from the class. However, this take-home assignment is a solitary exercise, so each student should do their own work. Assignments are due in class on the due date indicated in the syllabus. In fairness to those who have turned in their papers on time, late papers will be penalized (1 point/day out of 10 total). We hope students will find this an interesting exercise that will stretch their thinking a bit.

Assignments are handed out at the end of class, and also posted to the class web site. Students should take time to make sure that their papers are well organized and written; written communication is important in public health.

Class Attendance

A sign-up sheet will be circulated each class, and will be counted as part of the student's overall grade in terms of participation. This reflects the core belief that coming to and participating in class is an essential part of the learning process. In addition, all of the instructors for this class typically devote considerable time and effort towards their lectures (often completely revising them each year), and having all students present for their talks is an indication of respect for their efforts in supporting student education.
Course Evaluation
The SPH will collect student course evaluations electronically using a software system called CoursEval: www.sph.umn.edu/courseval. The system will send email notifications to students when they can access and complete their course evaluations.

All students will have access to their final grades through OneStop two weeks after the last day of the semester regardless of whether they completed their course evaluation or not. Student feedback on course content and faculty teaching skills are an important means for improving our work. Please take the time to complete a course evaluation for each of the courses for which you are registered.

Incomplete Contracts
A grade of incomplete "I" shall be assigned at the discretion of the instructor when, due to extraordinary circumstances (e.g., documented illness or hospitalization, death in family, etc.), the student was prevented from completing the work of the course on time. The assignment of an "I" requires that a contract be initiated and completed by the student before the last official day of class, and signed by both the student and instructor. If an incomplete is deemed appropriate by the instructor, the student in consultation with the instructor, will specify the time and manner in which the student will complete course requirements. Extension for completion of the work will not exceed one year (or earlier if designated by the student’s college). For more information and to initiate an incomplete contract, students should go to SPHGrades at: www.sph.umn.edu/grades.

University of Minnesota Uniform Grading and Transcript Policy
A link to the policy can be found at onestop.umn.edu.

VIII. Other Course Information and Policies

Grade Option Change (if applicable):
For full-semester courses, students may change their grade option, if applicable, through the second week of the semester. Grade option change deadlines for other terms (i.e. summer and half-semester courses) can be found at onestop.umn.edu.

Course Withdrawal:
Students should refer to the Refund and Drop/Add Deadlines for the particular term at onestop.umn.edu for information and deadlines for withdrawing from a course. As a courtesy, students should notify their instructor and, if applicable, advisor of their intent to withdraw.

Students wishing to withdraw from a course after the noted final deadline for a particular term must contact the School of Public Health Office of Admissions and Student Resources at sph-ssc@umn.edu for further information.

Student Conduct Code:
The University seeks an environment that promotes academic achievement and integrity, that is protective of free inquiry, and that serves the educational mission of the University. Similarly, the University seeks a community that is free from violence, threats, and intimidation; that is respectful of the rights, opportunities, and welfare of students, faculty, staff, and guests of the University; and that does not threaten the physical or mental health or safety of members of the University community.

As a student at the University you are expected adhere to Board of Regents Policy: Student Conduct Code. To review the Student Conduct Code, please see: http://regents.umn.edu/sites/default/files/policies/Student_Conduct_Code.pdf.

Note that the conduct code specifically addresses disruptive classroom conduct, which means "engaging in behavior that substantially or repeatedly interrupts either the instructor's ability to teach or student learning. The classroom extends to any setting where a student is engaged in work toward academic credit or satisfaction of program-based requirements or related activities."

Use of Personal Electronic Devices in the Classroom:
Using personal electronic devices in the classroom setting can hinder instruction and learning, not only for the student using the device but also for other students in the class. To this end, the University establishes the right of each faculty member to determine if and how personal electronic devices are allowed to be used in the classroom. For complete information, please reference: http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html.
Scholastic Dishonesty:  
You are expected to do your own academic work and cite sources as necessary. Failing to do so is scholastic dishonesty. Scholastic dishonesty means plagiarizing; cheating on assignments or examinations; engaging in unauthorized collaboration on academic work; taking, acquiring, or using test materials without faculty permission; submitting false or incomplete records of academic achievement; acting alone or in cooperation with another to falsify records or to obtain dishonestly grades, honors, awards, or professional endorsement; altering, forging, or misusing a University academic record; or fabricating or falsifying data, research procedures, or data analysis.  
(Student Conduct Code: http://regents.umn.edu/sites/default/files/policies/Student_Conduct_Code.pdf) If it is determined that a student has cheated, he or she may be given an "F" or an "N" for the course, and may face additional sanctions from the University. For additional information, please see: http://policy.umn.edu/Policies/Education/Education/INSTRUCTORRESP.html.

The Office for Student Conduct and Academic Integrity has compiled a useful list of Frequently Asked Questions pertaining to scholastic dishonesty: http://www1.umn.edu/oscai/integrity/student/index.html. If you have additional questions, please clarify with your instructor for the course. Your instructor can respond to your specific questions regarding what would constitute scholastic dishonesty in the context of a particular class-e.g., whether collaboration on assignments is permitted, requirements and methods for citing sources, if electronic aids are permitted or prohibited during an exam.

Makeup Work for Legitimate Absences:  
Students will not be penalized for absence during the semester due to unavoidable or legitimate circumstances. Such circumstances include verified illness, participation in intercollegiate athletic events, subpoenas, jury duty, military service, bereavement, and religious observances. Such circumstances do not include voting in local, state, or national elections. For complete information, please see: http://policy.umn.edu/Policies/Education/Education/MAKEUPWORK.html.

Appropriate Student Use of Class Notes and Course Materials:  
Taking notes is a means of recording information but more importantly of personally absorbing and integrating the educational experience. However, broadly disseminating class notes beyond the classroom community or accepting compensation for taking and distributing classroom notes undermines instructor interests in their intellectual work product while not substantially furthering instructor and student interests in effective learning. Such actions violate shared norms and standards of the academic community. For additional information, please see: http://policy.umn.edu/Policies/Education/Education/STUDENTRESP.html.

Sexual Harassment:  
"Sexual harassment" means unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature. Such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or academic environment in any University activity or program. Such behavior is not acceptable in the University setting. For additional information, please consult Board of Regents Policy: http://regents.umn.edu/sites/default/files/policies/SexHarassment.pdf

Equity, Diversity, Equal Opportunity, and Affirmative Action:  
The University will provide equal access to and opportunity in its programs and facilities, without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. For more information, please consult Board of Regents Policy: http://regents.umn.edu/sites/default/files/policies/Equity_Diversity_EO_AA.pdf.

Disability Accommodations:  
The University of Minnesota is committed to providing equitable access to learning opportunities for all students. The Disability Resource Center Student Services is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations.

If you have, or think you may have, a disability (e.g., mental health, attentional, learning, chronic health, sensory, or physical), please contact DRC at 612-626-1333 or drc@umn.edu to arrange a confidential discussion regarding equitable access and reasonable accommodations.
If you are registered with DS and have a current letter requesting reasonable accommodations, please contact your instructor as early in the semester as possible to discuss how the accommodations will be applied in the course.

For more information, please see the DS website, https://diversity.umn.edu/disability/.

**Mental Health and Stress Management:**
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance and may reduce your ability to participate in daily activities. University of Minnesota services are available to assist you. You can learn more about the broad range of confidential mental health services available on campus via the Student Mental Health Website: http://www.mentalhealth.umn.edu.

**The Office of Student Affairs at the University of Minnesota:**
The Office for Student Affairs provides services, programs, and facilities that advance student success, inspire students to make life-long positive contributions to society, promote an inclusive environment, and enrich the University of Minnesota community.

Units within the Office for Student Affairs include, the Aurora Center for Advocacy & Education, Boynton Health Service, Central Career Initiatives (CCE, CDes, CFANS), Leadership Education and Development – Undergraduate Programs (LEAD-UP), the Office for Fraternity and Sorority Life, the Office for Student Conduct and Academic Integrity, the Office for Student Engagement, the Parent Program, Recreational Sports, Student and Community Relations, the Student Conflict Resolution Center, the Student Parent HELP Center, Student Unions & Activities, University Counseling & Consulting Services, and University Student Legal Service.

For more information, please see the Office of Student Affairs at http://www.osa.umn.edu/index.html.

**Academic Freedom and Responsibility: for courses that do not involve students in research:**

Academic freedom is a cornerstone of the University. Within the scope and content of the course as defined by the instructor, it includes the freedom to discuss relevant matters in the classroom. Along with this freedom comes responsibility: Students are encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth. Students are free to take reasoned exception to the views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.*

Reports of concerns about academic freedom are taken seriously, and there are individuals and offices available for help. Contact the instructor, the Department Chair, your adviser, the associate dean of the college, (Dr Kristin Anderson, SPH Dean of Student Affairs), or the Vice Provost for Faculty and Academic Affairs in the Office of the Provost.

* Language adapted from the American Association of University Professors "Joint Statement on Rights and Freedoms of Students".

**Student Academic Success Services (SASS):** http://www.sass.umn.edu:
Students who wish to improve their academic performance may find assistance from Student Academic Support Services. While tutoring and advising are not offered, SASS provides resources such as individual consultations, workshops, and self-help materials.